

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions

I'm from ...

I want ...

I enjoy ...

I travel ...

I have ...

My favorite ...

Welcome

page 6



People and roles

Numbers 1,000 to 1,000,000

What did they do an hour ago?

He was an emperor ten years ago.

Mulan was a warrior, wasn't she?

We can't take photos at the museum, can we?

Relationship skills:

Being a good leader.

She's a great leader, isn't she?

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Writing project and strategies
1 Growing and changing page 10 	Personality adjectives Characteristics Capabilities	What was he like when he was five? He was friendly. What are you like now? Ask and answer about ability in the past Could you tie your shoelaces when you were four? No, I couldn't.	Self-management: Dealing with changes I feel ... because ... You could write down your feelings. Story: The secret garden (classic retelling)	Science: Migration Africa, Asia, Central America, Europe, kilometers, migrate Mini-project A migration fact file	An autobiography Self-management: Using a timeline
2 Healthy body, healthy mind page 22 	Parts of the body Illnesses Health advice	What's the matter? My ankle hurts. I have a cold. I feel dizzy. Give advice for health problems You should see a doctor. She shouldn't go to basketball practice.	Responsible decision-making: Identifying information you can trust We can/can't trust this because ... We shouldn't believe the information here. Story: The lazy lion and the fox (fable)	Science: Healthy brains and routines enough sleep/water, glucose, good diet, healthy routine, screen time Mini-project A healthy routine	An advice column Collaboration: Group problem-solving
3 Technology for the future page 34 	Technology at home Technology More technology	Will we have robotic teachers? Yes, we will. / No, we won't. We will ride electric motorcycles. Make predictions about the future What will schools be like? There will be artificial food.	Responsible decision-making: Making good choices The pros/cons are ... This is better/worse for the environment. Story: The gift (science fiction)	Technology: Eco-technologies bioplastic, composting toilet, smart fridge, solar panel, water tank, wind turbine Mini-project Eco-technology for school	A descriptive text Presentation skills: Using visuals and digital tools
4 Curious and creative! page 46 	Adjectives Food and taste adjectives Ingredients	What does it look like? It smells horrible. It sounds like a bird. Describe quantity There's too much frosting. There aren't enough colors.	Social awareness: Appreciating creativity They aren't afraid to ... What if we ...? They know how to... Story: Charlie's creative cakes (traditional story)	Science: Chemistry and food, chemical reaction, gas, gel, irreversible/reversible change, solid Mini-project A creative meal	A blog post Self-management: Analyzing the task
5 Carnival fun! page 58 	Carnival rides Carnival activities More carnival activities	We have to buy a ticket. You don't have to wait in line. Talk about how you feel about things He's scared of horror movies. What are you excited about?	Self-awareness: Knowing what we value I value ... more than ... I'm more interested in ... The most important thing to me is ... Story: A day at the carnival (contemporary fiction)	Engineering: Rollercoasters brakes, friction, gravity, loop, track, top Mini-project A marble rollercoaster	An invitation Collaboration: Sharing responsibilities

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6 Let's solve it! page 70 	Things for solving mysteries Phrases about investigations Jobs	What was he doing at 9:30pm? He was gathering information. Ask and answer about past activities Were you following clues? Yes, I was. Were they solving a mystery? No, they weren't.	Relationship skills: Encouraging others You'll get better at it. You figured it out. Let's work together. Try again. Story: Mystery at the museum (mystery story)	Art: Ancient art artist, fresco, historian, mosaic, plaster, sculpture Mini-project A piece of ancient art	A playscript Presentation skills: Bringing a play to life
7 Everyday life page 82 	Household places and objects Chores Action verbs	What was she doing when the people arrived? She was doing the laundry when the door opened. Ask and answer about purpose in the past Why did they go to the hospital? They went to the hospital to see the doctor.	Social awareness: Accepting when I'm wrong I thought ... but I was wrong. The truth was different. I should have checked the facts. Story: Mrs. Khan's mistake (graphic comic)	Technology: The design process improve, materials, prototype, purpose, redesign, test, Mini-project An everyday item	A comic strip Self-management: Drafting and storyboarding
8 Enjoy the music! page 94 	Musical instruments Types of music Roles in a band	I would rather listen to jazz than pop. He would rather play the piano than the violin. Ask questions with How + adjective How long is the movie? How many dancers are there? How much does a ticket cost?	Self-awareness: Finding happiness Something small that makes me happy is when ... I feel great/awesome when Story: The concert (personal narrative)	Science: Physics and music eardrum, pitch, sound waves, vibrates, vibrations, volume Mini-project A musical instrument	A review Collaboration: Negotiating topics
9 Adventure is out there page 106 	Outdoor items Camping activities Exploration	I put up a tent by myself. He went hiking by himself. We made dinner by ourselves. Talk about possible future activities I could explore the Sahara. They may go canoeing. We might stay at a campsite.	Self-management: What's stopping you? I might fail. I may not enjoy it. I might hurt myself. It could be ... Story: Barbara Hillary: Explorer (biography)	Math: Maps and measurements centimeters, distance, east, measure, scale, west Mini-project A map-reading adventure	An adventure book Presentation skills: Identifying and explaining key points